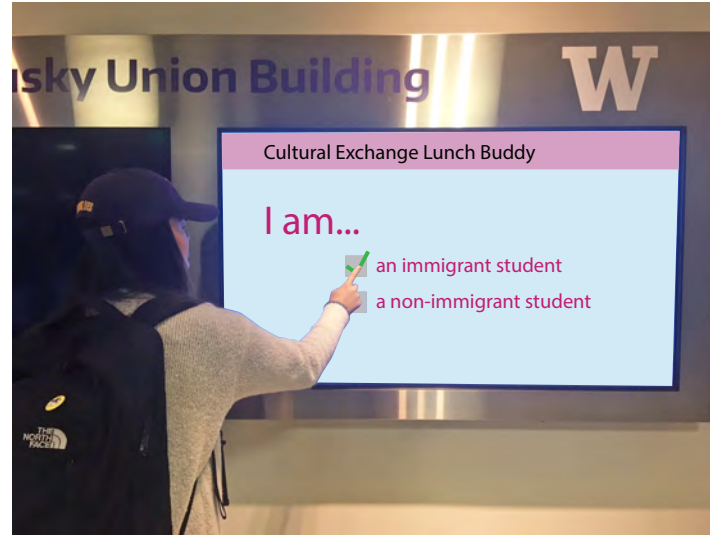# Storyboards

User walking to lunch by herself notices the lunch buddy display in the HUB.
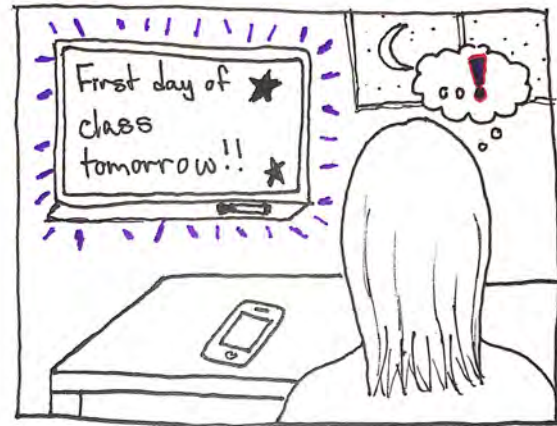
User sets up her personal information, indicating she is an immigrant student.

The system matches the immigrant student to a student of a different nationality and gives her information to meet him.
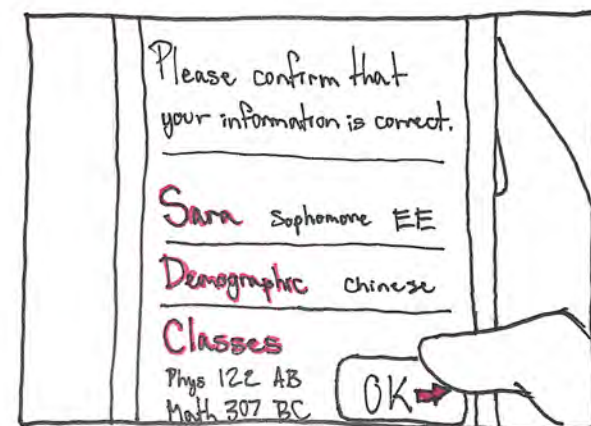
The user finds the table where she meets her cultural exchange lunch buddy!

User realizes it's the first day of school tomorrow and wants to find someone new to sit with.

User opens the app and logs in with her UW NetID.

App asks to confirm that the demographic and schedule information on file is correct.

The user is matched with a student from a different nationality who is in the same class.

Students message each other to make plans to sit with each other in class.

The students meet in class and are able to make a new friend outside of their normal social circle.

Photo Storyboard

1. Student thinking about another student wearing a facemask. He might have the wrong idea about her actions.

2. Student remembers that during orientation they mentioned a resource where students can post about their cultures. He searches the UW website.

3. He finds posts about wearing face masks and that it's polite to do do so when you're sick. He learns something new about a differnt culture that someone else shared.

Storyboard

1. Amy ready to leve for an event on campus. She's on the phone with her mom back home in China.

2. Amy meets jil at the event. Jill is interested in knowing how things in the U.S. compare to China.
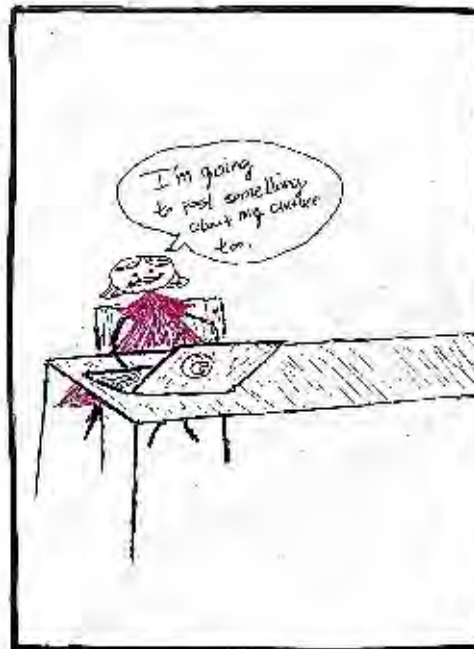
3. Jill is back at her apartment and is feeling like she wants to know more about the Chinese culture of students relates hers as an American. She remembers Amy mentioning an open-source resource she posts in.

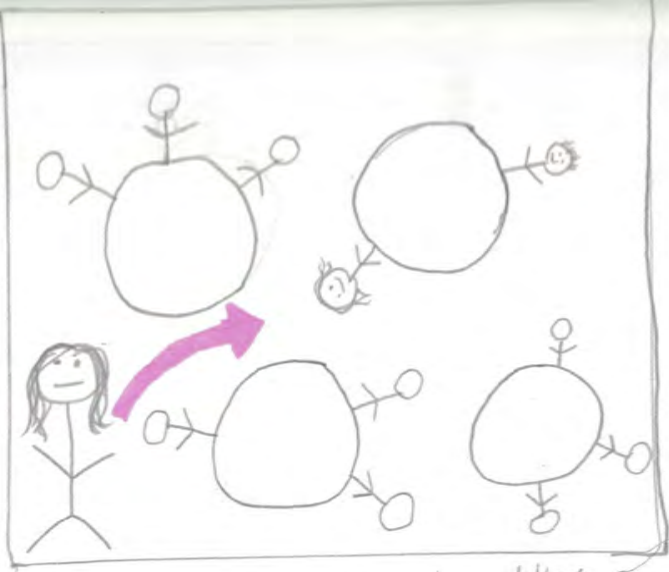4. Jill finds the resource on the UW website and sees posts by Amy sharing her culture online.

5. Jill thinks that it's awesome and decides to share the differences between growing up in Ohio and how the culture there compares to Seattle's culture.
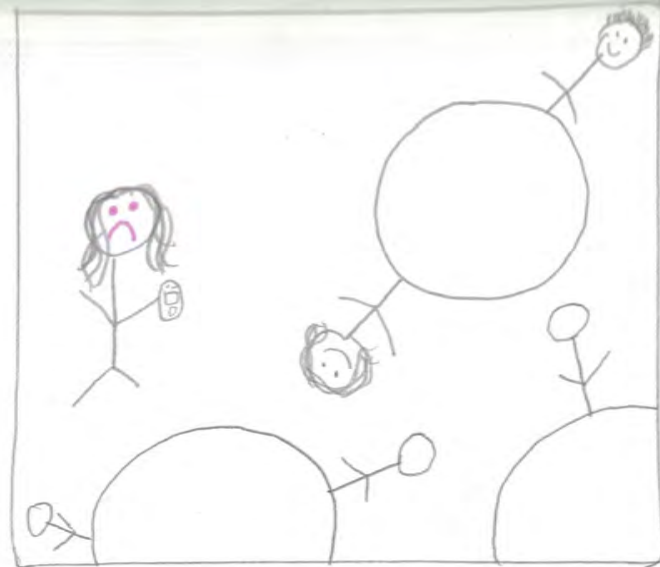
6. As a Chinese Student studying in the U.S., Amy is happy she has a way to share her culture with other students. As an all American, Jill likes when she learns about other cultures because she likes to expand her mind and understand people better.
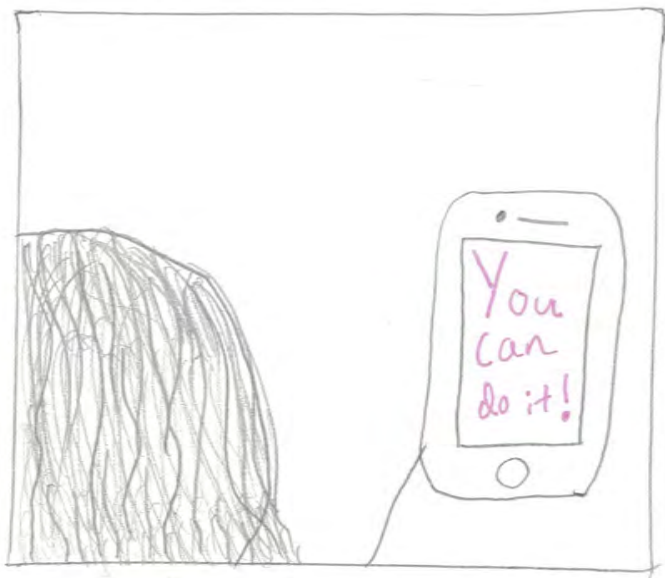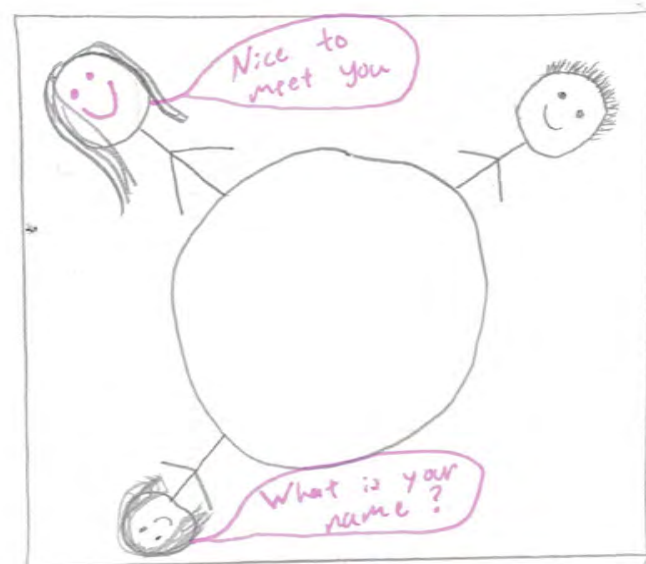
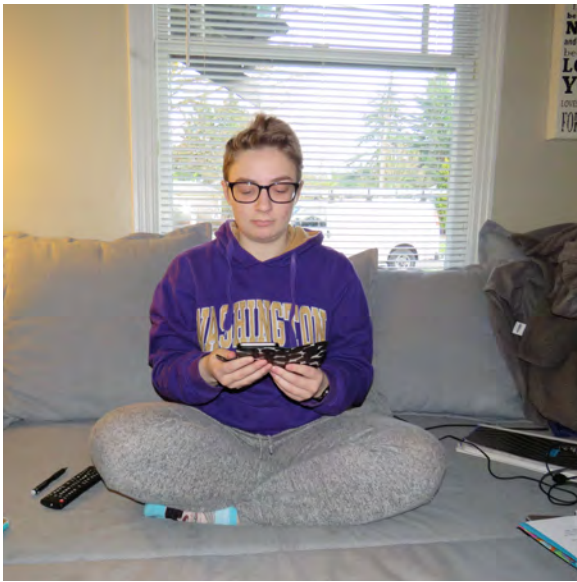The user arrives at the HUB alone and notices there is no open tables.

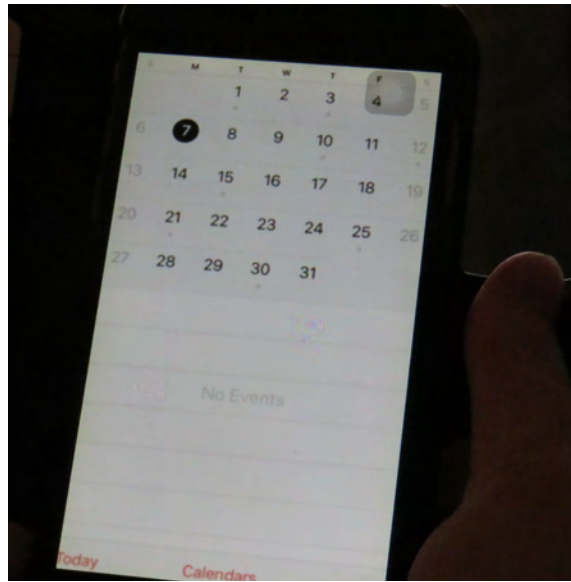Due to cultural values the user is nervous to approach strangers at a table.

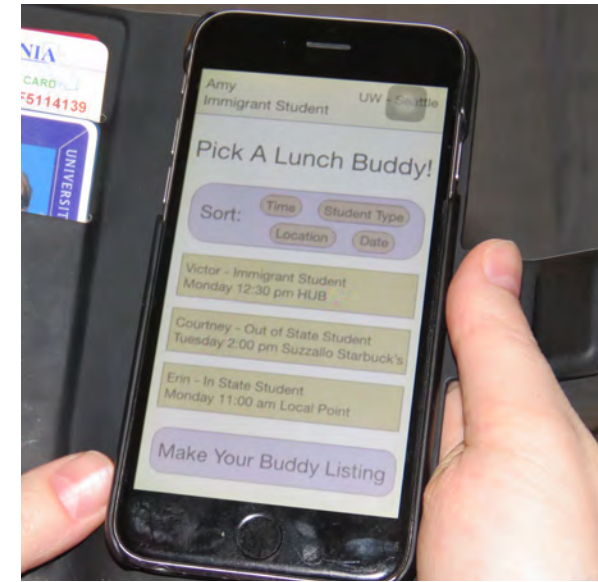User pulls out their phone to get encouragement to sit with strangers
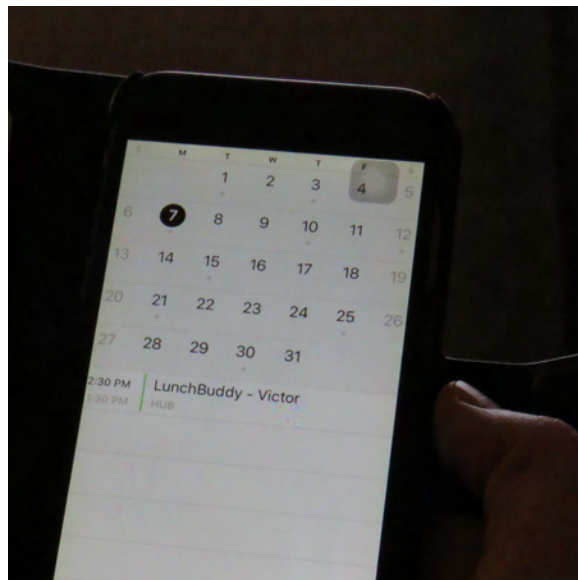

The user makes two new friends

The user sits at home alone dreading lunch time on Monday

The user checks their calender to see it empty

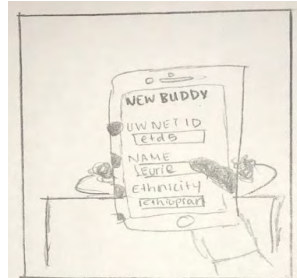The user opens up LunchBuddy to find someone the have lunch with on Monday

The user checks their calender to see it now has a lunch planned on Monday

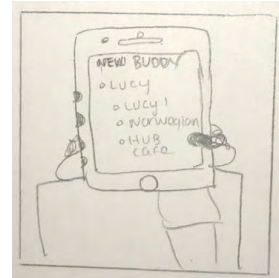The user sits at home looking forward to lunch time on Monday

User feels alone, and wants to eat her lunch with someone, but doesn't want to sit with her usual friends.

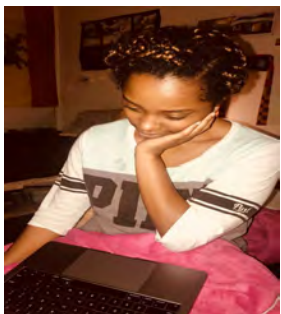She opens up her *New Buddy* app and logs in her personal data.

The app uses her data to match her up with someone of a different ethnic background.
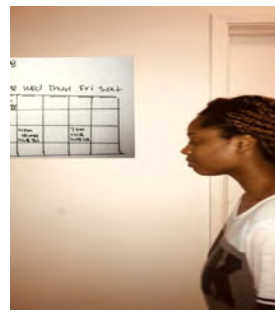

She chooses the person she most wants to connect with by looking at their personal data. Their personal data is shown by clicking on their name. Location of the person is also shown.

She finds her new buddy at the HUB cafeteria, and proceeds to eat her lunch, no longer feeling alone.

The user is upset, looking for ways to get involved and meet new people

The user is walking by a calendar that includes numerous social events.

The calendar is posted on a blank wall, and includes dancing, food and discussions for anyone to join.

The user notices the calendar and takes a good look at it, interested in joining in one of the events.

The user meets a new friend at the event, and ends up having a great time!